# DERS Scores: Preliminary Benchmarks (RESCALED 1-8-19)

The Developmental Environment Rating Scale (DERS) completed its 2017-18 Pilot Year in June of 2018. From this pilot year, we do not yet have a large or varied enough dataset to derive reliable norms. However, benchmarks have been developed to give raters and school leaders some guidance in interpreting scores.

Scores for each of the five domains were broken into four broad ranges based on analysis by the DERS designers and work with DERS in the field. We then sought feedback from experienced DERS observers and refined our categorizations accordingly. Ranges are given below for early childhood and elementary environments separately.

Once we reach an appropriate threshold of data points for each DERS level, quantitative norms will be calculated and shared with the DERS Network. We expect to reach that threshold within the next six to twelve months.

## Early Childhood Benchmarks

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| Domain | Low-functioning | Developing | High-Functioning | Optimal |
| Initiation and Concentration (D1) | 0–37 | 38–58 | 59–78 | 79–100 |
| Inhibitory Control (D2) | 0–35 | 36–57 | 58–78 | 79–100 |
| Working Memory (D3) | 0–35 | 36–57 | 58–77 | 78–100 |
| Linguistic and Cultural Fluency (D4) | 0–38 | 39–58 | 59–78 | 79–100 |
| Social Fluency and Emotional Flexibility (D5) | 0–35 | 36–57 | 58–77 | 78–100 |

## Elementary Benchmarks

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| Domain | Low-functioning | Developing | High-Functioning | Optimal |
| Initiation and Concentration (D1) | 0–39 | 40–56 | 57–77 | 78–100 |
| Inhibitory Control (D2) | 0–40 | 41–56 | 57–76 | 77–100 |
| Working Memory (D3) | 0–41 | 42–56 | 57–76 | 77­–100 |
| Linguistic and Cultural Fluency (D4) | 0–44 | 45–57 | 58–78 | 79-100 |
| Social Fluency and Emotional Flexibility (D5) | 0–37 | 38–55 | 56–74 | 75–100 |